Ð

Interpersonal & Presentational Writing Rubric

Presentational Standard: Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.

Interpersonal Standard: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

4   *Ø˘ ‖ˆ* completes task.
     Ideas are ¸ ^‖*Á*ˡ'*æ*} *ã ^å* and *˘‖ˆ* developed with many details.
     Language includes *ˡæ&@*vocabulary, a variety of structures, and is creative.
     Very *^*¸ errors.

3   *Ù[{ ^*¸ *@æ*completes the task.
     Ideas are organized and •*[{ ^*¸ *@æ*developed.
     Language includes a *çæˡ*ˆ*ˆc*ˆ of vocabulary and structures.
     Errors *å[Á[o*ˢ*ʲ c*˂*ˡ*˒*˂*ˡ^ with communication.

2   *Úæˡ*ˢ*ˡ*ˆ completes task.
     Ideas are appropriate but *àææ*ˢ*&* may lack details or organization.
     Language includes *àææ*ˢ*&* vocabulary; structures may be repetitive.
     Errors { *æˆ* interfere with communication at times.

1   *Ö[^•Á[c*complete task.
     Ideas are *ˡ*ã*ˡ *ˢ*ˡ*ˢ*ˡ^å or incomplete.
     Language includes *ˡ*ã*ˡ *ˢ*ˡ*ˢ*ˡ^å vocabulary and structures.
     Ùã} *ã&æ*} c*errors throughout.

0   No evidence

Interpersonal Speaking Rubric

Interpersonal Standard: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

4   Student can understand and *˘ ‖ˆ* Ð

Interpretive Reading and Listening

Interpretive Reading Standard: Understand, interpret, and analyze what is read or viewed on a variety of topics.

Interpretive Listening Standard: Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.

4   understands stated information and supporting details. Can make appropriate inferences.

3   understands stated information and suppos

Interpersonal and Presentational Writing

	1 Minimal Proficiency	2 Approaching Proficiency	3 Proficient	4 Highly Proficient
Task Completion	Ö[^•Á[ccomplete task.	Úælcãæ|ˆ completes task.	Ù[{ ^¸ @ecompletes the task.	Ø˘||ˆ completes task.
Complexity	Ideas are |ã[ãæ^å or incomplete.	Ideas are appropriate but àææã; may lack details or organization.	Ideas are organized and •[{ ^¸ @ecdeveloped.	Ideas are ¸^||Á|ˇ*æã^å and ˜||ˆ developed with many details.
Language	Language includes |ã[ãæ^å vocabulary and structures.	Language includes àææã vocabulary; structures may be repetitive.		

Inter